Pre Visit Preparations:

Nametag - Who Am I?

Objective: Students will extend the concept of community (ecosystem) to the natural world. They

will learn about members of the Wind Cave National Park community.

Procedure: Students will make a nametag. They should select a Wind Cave National Park

community member from the list below to illustrate their nametag. In addition to making the nametag, the students should learn something about the community

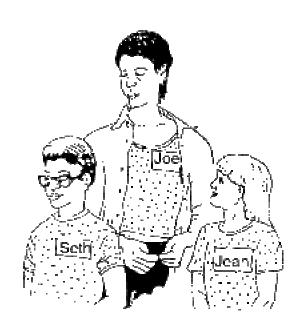
member they have selected.

Suggested Name Tag List:

Bison Mule Deer
Prairie Dog Coyote
Bull Snake Pasqueflower
Elk Cottontail Rabbit

Moth Butterfly
Eagle Meadowlark
Cave Woodpecker
Lichen Buffalo Grass
Prairie Rattlesnake Grasshoppers
Little Blue Stem Grass
Ponderosa Pine

Great Horned Owl Bluebird
Bat Juniper Tree
Black-footed Ferret Chokecherry



Students should arrive knowing that there are three main communities at Wind Cave National Park: the prairie, the forest, and the cave. Have the students imagine that they are their community member and ask them why they are found at Wind Cave National Park. Ask the children where that animal or plant lives and what their home would be like. What kind of food does the animal or plant need to live? Who are their neighbors?